# Module *SLS*Slinger Signaller







SLS - (13 h40 min)

**Aim:** The aim of GWO's slinger signaller training module is to enable the participant to support and care for themselves and others while working with slinger signalling in the wind industry by possessing the required knowledge, skills, and ability to conduct assigned tasks safely and efficiently.

# **PROGRAM: SLS Slinger Signaller**

- 1. Introduction to the training
- 2. General theory
- 2.1 Role and basic signals
- 2.2 Legislation
- 2.3 Lifting equipment types
- 2.4 Accessories
- 2.5 Dynamic or static
- 2.6 Lift plans
- 2.7 Risk assessment
- 3. Practical
- 3.1 Manual handling
- 3.2 Slings
- 3.3 Shackles
- 3.4 Lifting bags
- 3.5 Load attachment point types
- 3.6 Accessory storage
- 3.7 Pre-use and post-use check
- 3.8 Quarantine
- 3.9 crane functions
- 3.10 Load orientation devices
- 3.11 Lifting angles
- 3.12 Centre of gravity (COG)
- 3.13 Suspended loads and dropped objects
- 3.14 Lifting zones
- 3.15 Roles and responsibilities
- 3.16 Toolbox talk
- 3.17 Hand and radio signals
- 3.18 Slinging techniques
- 4. Training review
- 4.1 Training review
- 4.2 Feedback session
- 4.3 Theory test

## **Module SLS** (Slinger Signaller)

Duration: 13 h40 min (2 days)
Certificate Validity: no expiry
Program SLS: Sections 1 to 4

**Maximum students:** 12 people per Edition

## **Headquarter:**

## Vallecas (Madrid) • Spain

Phone.: +34 664 681 385 • madrid@totalhse.com



## Andosilla (Navarra) • Spain

Total HSE

Phone: +34 664 681 385 • navarra@totalhse.com

## Las Palmas (Canary Islands) • Spain

SEPROM

Phone: +34 902 008 482 • canarias@totalhse.com

#### Redondela (Galicia) • Spain

Verticalia Formación

Phone: +34 986 401 472 • galicia@totalhse.com

Other centers:

### **Hatzor Haglilit • Israel**

IWTC

Phone: +972 4 632 2095 • israel@totalhse.com

#### San José • Costa Rica

Desarrollos Floruma

Phone: +506 2282-7468 • sanjose@totalhse.com

#### Santiago de Chile • Chile

**ENACTRAR** 

Phone: +56 9 5819 5060 • chile@totalhse.com















